

Sample Starter: Purpose of Assessments

			Progress Monitoring		
	Universal Screening	Diagnostic Measures	Benchmark Testing/Short Cycle	Progress Monitoring with General Outcome Measures	Summative
<i>Purpose/Definition</i>	<i>Brief, predictive and reliable (NASDSE). Purpose is to find at risk students, identify groupings, identify students needing more challenging curricula, and to <u>measure the health of the core instruction and indicate growth</u>. Data is disaggregated for AYP indicators.</i>	<i>Further assessment to determine the strengths, weaknesses and skill level in order to provide targeted instruction and an instructional match when providing instruction and intervention.</i>	<i>Assessments to determine if students are mastering the content skills applicable to the SOL objectives. Assessments of specific skills.</i>	<i>Progress monitoring is a method of keeping track of children's academic development. Progress monitoring requires frequent data collection (i.e., weekly) with technically adequate measures, interpretation of the data at regular intervals, and changes to instruction based on the interpretation of child progress....The approach requires a different way of thinking about children's learning but is a powerful method of judging responsiveness. (p. 3) Speece, 2006.</i>	<i>Typically administered near the end of the school year to measure content knowledge and state benchmarks Used to calculate student growth percentiles. Secondary assessments to measure college readiness and general abilities</i>

